BOE President Riordan:

Called the meeting to order at 5:45pm with the pledge of allegiance

Accepted the board agenda, seconded by Mullen, 7-0 Entered into Executive session at 5:46pm, seconded by Fournier, 7-0

Exit from Executive Session into public session at 5:58pm, seconded by Warrick, 7-0

Marisa do we have any community comments

District Clerk: No, we do not

BOE President:

I'm moving on to reports and committee schedules from tomorrow until the end of this week is the nisba virtual convention we talked about meeting tomorrow morning is anyone going to be able to do that what time do we say I believe it kicks off correct yes anybody coming in to watch it I'm going to try I'm going to see where my kids are at I'm probably coming in technology is not okay somebody's going to help me okay we'll do it in here again if you can we have nick set that up yeah okay October 28th facility planning Anne did you have anything to add for the facility from the previous month anything coming up.

BOE Orr:

Patti would know better than I about anything that's happened since that meeting which was actually a month ago and we have another one on Wednesday so we met with Huber construction who is doing the air gallery space and they feel that we can get the same look out of terrazzo as we could out of the laminate that we were going to use so if you if you remember when you're going to put amounted to a really large very beautiful sticker on the floor and then we were going to seal it but we really didn't know what the lifespan of that was going to be and we know that the lifespan of terrazzo was really almost roader I don't want to confuse the terrazzo is a concrete product this isn't a this is an epoxy product that they use now so it's that quality of floor and it would be from the same distributor actually so they brought some samples over and we have the air teachers look at them and they're guite pleased with the look we just want to make sure we can get the amount of color we want so Paul Feathers is working on that otherwise for the larger capital project for 17 to five we're on track they're working on the design and then they we got the first draft of the crossing and they're going to continue you like narrowing the scope to make sure we can get the pricing together so we can get it to sed so we're actually a little bit ahead surprisingly though we're not that far over which is not bad because you know what's currently here right now is Cadillac you know when architects design they generally design Cadillac and you know we oftentimes end up with Chevrolet which is nothing wrong with that the very fine pairs I drive one myself.

BOE President Riordan:

PTSA meeting on October 28th Danielle

BOE VP Mullen:

Virtual yes okay, it's our first general meeting of the year we have to approve new bylaws and then we're finalizing the fund spending last year's fund money for the IEC so that'll be good to get that money in the school.

BOE Huebschmann:

Danielle I'm supposed to attend that with you oh fabulous I'm supposed to be on a committee okay if it's virtual could you explain to me after the meeting how to get there.

BOE VP Mullen:

Yes, I will send you the link and I will explain it to you it actually it looks like it's a google meet instead of a zoom I have not personally participated in a google meeting, but my children have.

Superintendent Casseri:

You will get a calendar invite for that, when you get your calendar invite you'll see google meet you can click on that you should it should take you right there but and I should be able to forward her that calendar invite.

BOE VP Mullen:

Virginia's the owner yeah there's only four yes, it's only four people have responded we need ten people there to have a quorum to approve the bylaws she's invited 27 people and she's and only four have responded.

BOE President Riordan:

So, myself being one all right policy review committee that is before the next work session we've got we're in the process of most everything now is reviewing what we've are probably two years old in review policies and you'll see in the first reads that a lot of them have no changes m but we'll just be plotting along to the next section of policy.

BOE Huebschmann:

Would this be an appropriate time to ask a question about in looking at the first reads on the conduct statements is there's no I don't know if there should be but but would we want to connect to DASA the dignity for all student's act would we want to refer to that at all within those conduct that's in there isn't it.

BOE Orr:

Yes, I didn't see it might be it might be so in a lot of the policies you'll see the end okay that it we refer to our any legal requirements and laws so it's at the bottom all right it certainly it rings a bell with me and I wouldn't have known about.

BOE Huebschmann:

I was looking for it probably more in the body of the document as opposed to what but that's all right just as long as it's we'll look at that.

Superintendent Casseri:

Policy 7310 you're speaking specifically I think that's school conduct and discipline yeah we'll take a look I believe it's referenced at the bottom Charlotte I'll we'll take a look well I just I guess the reason I'm questioning it being in there is because it it's more fun we actually isn't it there is a there's a policy around DASA I believe it seems although I don't know where it can be yeah I think it's under I think it's on the eight thousands.

District Clerk:

It is a first read so we will look into it and if it needs to be added we can add it I will it does refer to 3410 which is full of conduct on school property so it might be mentioned in there and then it refers to the commissioners.

BOE Huebschmann:

Okay and another question should we be with the virtual learning that's going on there I didn't see in terms of computer use for personal use and those things but with the instructional model being there should we be addressing that disruptions within an instructional model.

BOE Orr:

There are two new policies for remote correct yes 7150 is remote learning yes and they're discussed there I think you're approving those tonight yeah and then also the changes to the code of conduct this year we're adding that verbiage to extend the code of conduct to the remote environment right into the virtual environment as well and then I think that too overlaps with the technology usage acceptable.

Dr. Grupka:

I'm trying to I think that might be on 34 time that that actually references DASA because you'll often see with the policies anything that refers to educational law either State or Federal is usually listed at the bottom it's like a reference. I think that's what it is except as it's cross-referencing back to another one you'd have to go back to that and there was when we did the whole review of policy both the policy review and the policy and procedures review some of that like some of that language directly from it may have been in that policy when we did the review now three years ago a couple years ago making them look very wordy so some of that actual language was taken out and just referred right back to law because some of it doesn't need to be necessarily in the Policy Manual if it's actual law so just referring to it kind of covers that a lot of times you'll still find that that language is still in some of the policies and especially in the code of conduct when you refer back to the conduct a lot of that language is locked in just so that it is very clear you know when people are referring to it all right any other policy questions.

BOE President Riordan:

Our next work session will be November the 9th can't believe we're already to November special education committee meeting on November 19th, Jen, Danielle did you want to say anything about special education.

BOE Mullen:

No, I mean, I know there were some things in the works we're about to report out to you on that.

Superintendent Casseri:

We are moving forward with our special education audit we've got an outside group that's going to be coming in and working with us and actually Heather and I are meeting with them on Thursday morning and we will be having you approve their contract on the Ninth and then we'll be discussing that with you on the 19th and that'll be a key piece to it but it's the initial questions that we had at our first special education committee meeting have led to a larger review of our entire k-12 program that we will then be having a significant report out to the board of education in the spring what does the audit can what is it what does that contain like well it's significant and it's detailed it's going to be a group from Niagara University we'll be doing the study they'll be much like we did with the strategic plan there'll be empathy interviews there'll be on-site push-in meetings they'll be interviewing parents, teachers it's an entire cross-section we are going to be meeting Thursday I wanted to just get a fuller detail on what that's going to look like but I'm very excited about the prospects I think I did say that yes I told them I wanted a full and comprehensive look I wanted a full and comprehensive look I and I wanted I wanted in comparison to like districts but also I wanted to know what's cutting edge in the field right now from you know to make that link between university research and exceptional education and what's current you know so soup to nuts our next regular board of education meeting will be November 23rd.

BOE President Riordan:

Facility planning facilities will meet again on December 2nd.

District Clerk:

Now that meeting was moved because it was a it was during our thanksgiving break so we moved it to the second.

BOE President Riordan:

Okay maybe a later one okay administrative report they were submitted by our building leadership so we will move on to people lucky enough to be with us this evening Dr. Heather Lyon.

Dr. Lyon:

Hello everyone so I just wanted to share a couple of things that are in the works that you may worry about or will you so I just want to clarify being bi-literate does not mean you are fully bilingual so it's not that our students have to reach that time goal but it's a really exciting opportunity and one that other districts are starting to take advantage of so we're excited to start to take advantage of it too so we have already identified students who would qualify for that and so part of what it requires is demonstrating literacy in the target language whatever that second languages and English the interesting thing is that it was designed to be a way of demonstrating to bilingual so people whose first language isn't English language learners it was a thing that was designed that was supposed to be to highlight their dual language capabilities so the threshold is actually higher for speaking in English than for speaking the second language because the thought was that these students would be learning English so I'm really excited and look for congratulations this year that we will I anticipate that we will have students who are earning for the first time the sale of bi literacy in Lew-port also I want to share with you that we are hard at work making sure that the report cards because it's almost time for report cards for our secondary students so we're in a unique position this year because of our remote learners and also because our remote program is unique so most districts who with their remote students if they have both hybrid and remote the remote students are doing nothing more than tuning in and watching instruction take place so they're following along on their computers for the full day going from class to class I think what we're doing is superior to that model because our students are have something that is specially designed for them and we are not requiring them to be tethered to a device for the duration of the school day which I don't think is a healthy thing to ask anybody to do so by any means APEX doesn't necessarily talk to power school so we have we are behind the scenes working on ensuring that we can get that information into power school the challenge is that again we're doing something that's never needed to be done before so we're figuring this out and I just want you to know that the PLC model the idea that multiple people are coming together to work on what's best for teaching and learning is happening at the administrative level and at the teacher level so myself Mr. Auer, Mr. Rowles, Mr. Hill we're all collaborating to make that come to fruition in a way that supports our families because our families are really the audience of a report card at the same time then we have at the elementary level they're they are the 13 marketing period so and they're providing the instruction but again it's not the same thing as what the kids on campus and how that would look so we're working on that to make sure that our families are going to get information about your child that's important to know now I'm looking at Danielle because about two years ago she and I were on the PEC report for our revision committee one of the things that we talked about that committee talked about repeatedly was the importance of a narrative for our families and we changed the key on that report card and on that report card it's on one to four scales it was already like that but we added terms like at a level one you are you are in need of teacher support in order to be successful or even I'm sorry that's level two and a level one is even with teacher support you are still not successful so the conversation that has been had with the remote teachers at the elementary level is how do you know to what extent the

family is helping that student as you don't so we've had to make some modifications and whatnot so I'm just keeping you abreast in the community across as to these really important conversations that we're having that honestly we've never we've never needed to have in this way before and so those are two of the important highlights I missed will you be talking about strategic planning do you want me to mention anything about it I mentioned it prior but certainly I mentioned if you want to dig a little deeper into what's happening on November 16th we are having a reconstitution of the strategic planning hearing committee this will be our first meeting of the school year principally and I had a meeting already with Dana Britt and because Dana is pregnant we are having I know right she's due in December so we are also having a new consultant with education elements who will be joining us and so the biggest challenge honestly that we're facing right now in the strategic plan is how do you ensure that people understand our longterm goals well at the same time how do we show that we understand short-term needs that people have that may be more immediate than a long-term goal and of course when you were planning a strategic plan that committee couldn't even dream of what we're experiencing right now and yet I will say that you know we talked to the three pillars although they're not just we didn't name them colors I don't think which coal areas goal areas are what a successful learner looks like in Lew-port innovative teaching environments and climate and culture and I think those three things are still just as important right now even in the swirl of all this as they ever happen and I'm really grateful for the climate and culture that we have had as a district during all of this because I think it shows what a strong district we have so normally during this month and next month I would be presenting on student outcomes from last school year next month I actually am going to share out our game squad results across the district so I look forward to being able to share that with you and then make a connection to that information and the strategic plan thinking about how you define student success before I finish oh wait did you want to say something before I finish I just want to read off the questions from last month so the last person that I shared out was Yocasta and she taught the middle school special facts teacher John Hoover she said John are sure to modify his lessons so that our 12-1-1 students are able to learn shine and succeed at their own speed and levels John hoover makes sure all students are engaged and feel included in all classroom activities as a teacher aid with the special education department this is something I appreciate very much thank you john went on to catch Mark Waple he said during these unprecedented and confusing times he has adjusted and adapted his curriculum to fit the needs of all students for his tireless efforts contributing to the education of our youth I nominate one people mark taught Justin Haves he said Justin is an innovator and works tirelessly to reach every one of his students he constantly researches and implements cutting edge ideas and shares the information with all pe colleagues and finally Justin caught Dan Parker dan is a member of the custodial staff at the pec he along with the entire custodial team have done an incredible job keeping our building clean and safe Dan goes out of his way to coordinate with colleagues to be as efficient as possible he's constantly on the moon throughout the day and other teachers have noticed the attention to detail in its work we are lucky to have been at the tv so congratulations to this month's - questions

BOE President Riordan: Thank you Dr. Grupka

Dr. Grupka:

Well you saw Mr. Cassari's letters that we had our COVID testing last week and that was a tremendous success. I can't say enough about the support we received from all of our unions and the LP team. We had a total of 118 tests that we did 109 were actually Lew-port employees we did have some non-pubs and we had our program we offered it to them as well so 109 employees all negative so that says a lot about the safety of our schools and our buildings and how seriously everyone is taking the health and wellness of the buildings that being said hats off to all of our custodial staff they've done a great job. It really has made a difference in how the buildings look and how we're keeping them up during the day. I've been meeting weekly with our nurses and I've been talking daily to the department of health on the Niagara County Department of Health just trying to get through different situations as they come up the nurses you know really enjoy talking to each other and having a meeting together to make sure everyone's on the same page with how they're approaching you know student illnesses and returns that being said that's gone very well. SED we've been faced with some new regulatory reports our values new reports today it's gone well so far I'm waiting to receive the building condition survey back from that is the that's the report when they go through every building top to bottom and tell us what is in need of repair and they kind of go through different items and give you lifespans I started our five year plan and for those of you who haven't lived through that it's a five-year plan that focuses on revenue appropriation and reserves and then there is a piece of it that is a five-year facilities plan so I have the revenue appropriations and reserve piece ready Mr. Casseri and I'm going to talk about that first before we present it to the board I wanted to hold on to do the facilities piece until after the five year building condition survey is done because that really should inform the work that we do moving forward when are we expecting that he didn't you know he says he's got it done but he didn't give me a date for me yet so I have that email actually today I received new recommendations for the cares act funding so if you remember at budget time they took some money away from our foundation aid and moved it into and they supplanted it with cares money and then said we had three methods by which we could share it with the non-pubs that has gone away so now there is one method by which we can share it with our non-pub friends and it means that we will probably be giving them a little bit more because it's going to be a title one fight by student poverty ratio so I don't have those numbers yet but I will be working on that I met last week with Tim Kelly from FEMA I will be meeting with him again Thursday to really talk about the final touches and making sure that we have everything in place including timelines that we get as much out of FEMA as we possibly can although they're saying anything associated with reopening will not count so you know that's most of our purchases I am making the argument however that we never really closed because we were both a daycare and a food provider I have Abely coming in this

Thursday insurance company they handle under the crossing blue shield they're going to give us our annual update and that's about it for now.

BOE President Riordan: Thank you, Mr. Casseri.

Superintendent Casseri:

You've had a chance to see my weekly message on Friday which really captured kind of where we're at I did want to again say to the board of education today is board of education recognition month and so you have some tokens of our appreciation that we were able to get you, but I do appreciate very much the work that you do and working with you on behalf of our school community and the students to make all of this happen especially want to thank you all for your you know diligence and support during this the closure last year into the reopening this year you've been excellent critical friends and we as leaders we need to have that so that there are watchful eyes making sure that we're being responsive to the needs of our community and you are elected by the community to represent the community in the education of the children of the community so it's essential that you do offer that feedback to us and I hope that you feel the ability to do that and more importantly that we're being responsive to you with regard to questions comments concerns that you may have regarding the reopening so that's all I have.

BOE President Riordan:

Well thank you speaking for the board we feel appreciated thank you you're welcome I'm just like a board appreciation day kind of like Mother's Day it's like we're appreciated every day it's true that's true all the mothers.

BOE Warrick:

Exactly what I mean would that be the Mother's Day when we have to get up get all the kids ready that one no thanks you all right.

BOE President Riordan:

So recognitions we'd also like to recognize the family of Katie Foley for the donation of art supplies to our art department some potter's wheels and art supplies Katie passed away not this past summer the summer before she was a very talented artist very just a wonderful woman it really wore my heart to see that pat and the children felt that her some of the things that she really used and treasured had a home here at Lewiston Porter I knew Katie I went to her funeral it was really one of an incredibly moving and personal moment for her really and at her funeral they really it was really centered around her art and her pottery and her love of not only art but how she extended it out to children and to the community and how she used that to heal and to help people so when I saw this donation I really thought that this was a really fitting legacy to the woman that she was so with that I would like to extend our gratitude for her family making this donation and we will accept it later on in our meeting so if any of the Foleys

are they on but I just want to tell them thank you well we do thank them very much and it's a very sad moment at the same time where it's you know that she's able to continue that legacy here at Lewiston-Porter an opportunity to be this principal for a number of her children they're all just excellent kids yeah so definitely her love for the arts will live on through this donation. Board member comments Anne.

BOE Orr:

I would like to recognize the efforts across all the departments to basically continue on and mostly the families and students I know it's been difficult figuring out whether being remote or part of the folks who are part part-time on campus and the understanding about the needs of your kids and your students and going back and forth between the different models I can't even imagine how stressful it is for the families to try and sort out what's best for their kids and I appreciate their dedication to their kids and also their understanding around the issue of not having athletics be what it should be I can't that's another thing I can't imagine is being a person particularly a young person whose focus has been on movement and competition and the spirit that comes with that to not be able to participate in that it's got to be a challenge so just giving a little hats off to our students and families working through this time which we none of us seem to have any control over but you guys are doing an excellent job of trying to control what we can put that that much out thank you, Betty.

BOE Warrick:

What Anne said I think everyone's doing a great job it's you know we're not just running two models of school but really three cohorts right now right they've got two hybrid classes and the remote students and it's just there's so many moving parts so much going on I do want to say about the administrators reports I really enjoy the way they've gone to the link to the whole newsletter so we get you know you can read as much as you wanted that but I really enjoy reading those and see if there's an awful lot going on in all the buildings thank you for the appreciation.

BOE Fournier:

Everything that Anne and Betty just said I basically was going to suit it's just like it was challenging time the two you know learning models and today during our wellness committee saying how the kids are reacting and but everything that group is doing you guys are doing it right and always trying to get the kids first so thank you for everything.

BOE Huebschmann:

Thank you again everybody has said things that I agree with I'd also like to comment on the extracurricular activities and the push to get them started and how important that is to this students and families position I think that you know when we talk about the emotional component of what's going on I think if we can as a district move to the class advisors having some activities that are more social than just academic I think that I'll support some of some of support the kids and some of the difficulties they're having so I'm glad to hear that there's movement thank you.

BOE Klemick:

Just also want to say thank you to all the teachers and staff that did put themselves out there taking the combat test it's really as apparent I'm very appreciative that they took their time it was a risky situation for anybody you know to even put yourselves out there so I really appreciate that

BOE VP Mullen:

Again, I agree with what everyone said tonight everybody's doing their best keeping us going definitely I think we're all on the same page and you know this has been you know extremely difficult for everyone and I think everyone has really risen to the occasion and what I have been most impressed with is just the flexibility on everyone's part to recognize you know.

BOE President Riordan:

Okay this wasn't this we didn't even imagine that this was going to be an issue or we had this in mind but this really isn't working so we're going to do this it just seems that everyone is approaching this year with that amount of flexibility and also that amount of respect for everyone when you hear that something isn't working or you find an opportunity to make it better I mean everyone is just stepping right up to that so we know that this won't last forever but we really don't know how long it's going to last and I just think that everyone is moving forward and just supporting everyone as much as they possibly can when it when they realize that they need to so I have been like I said very impressed by that and I was very appreciated about it one thing I forgot to mention I'm sorry your time is on this one I'm sorry I really want to recognize the new art.

Superintendent Casseri:

Yes, it looks nice thank you Patti got that over here from Cindy Sanchez.

BOE President Riordan:

At this point then we'll move on, do anyone need to take a quick break are we good just to keep going let's go all right.

DISTRICT OPERATIONS						
Minutes	Minutes RESOLVED, that the Lewiston-Porter Board of Education approve the Minutes from the September 28, 2020 Regular Board meeting, as submitted by the District Clerk. Motion made by Riordan, seconded Warrick by to approve M-1.					
Minutes	RESOLVED, that the Lewiston-Porter Board of Education approve the Minutes from the October 5, 2020 Regular/Work Session meeting, as submitted by the District Clerk. Motion made by Riordan, seconded by Mullen to approve M-2.	M-2 Approved,				

	Transcript via 200m Meeting	
		CARRIED, 7-0
Consent Agenda for Financial Operations	RESOLVED, that the Lewiston-Porter Board of Education approve the following, Items NF-1 through NF-5, in the financial consent agenda as submitted by the Administration: Budget Status Reports Treasurer's Report Claims Transfer History Budget Transfers Pending Board Approval Motion made by Riordan, seconded by Mullen to approve NF-1 to NF-5.	NF-1 NF-2 NF-3 NF-4 NF-5 Approved, CARRIED, 7-0
	OLD BUSINESS	
No Old Business		
	NEW BUSINESS - ADMINISTRATION	
	NEW BUSINESS - ADMINISTRATION	
Policy Revision Acceptance of the First Reading	RESOLVED, at the first reading, that the Lewiston-Porter Board of Education Accept the following policies; Policy 7310, School Conduct and Discipline Policy 7311, Loss or Destruction of District Property or Resources Policy 7313, Suspension of Students Policy 7314, Students Presumed to Have a Disability for Discipline Purposes Policy 7315, Student Use of Computerized Information Resources (Acceptable Use Policy) Policy 7316, Student Use of Personal Technology Policy 7320 Alcohol, Tobacco, Drugs, and Other Substances (Students) Policy 7330, Searches and Investigations into Suspected Student Misconduct Policy 7340, Bus Rules and Regulations Policy 7350, Corporal Punishment/Emergency Policy 7360, Weapons in School and the Gun-Free Schools Act Motion made by Riordan, seconded by Fournier to approve NA-1.	NA-1 Approved, CARRIED, 7-0
Policy Revision Acceptance of the Second Reading	RESOLVED, at the second reading, that the Lewiston-Porter Board of Education accept the following policies; Policy 3520, Extraordinary Circumstances (New) Policy 6570, Remote Working (New) Policy 7150, Remote Learning (New) Policy 7211, Provision of Interpreter Services to Parents Who Are Hearing Impaired Policy 7213, Determination of Class Rank Policy 7220, Graduation Option/Early Graduation/Accelerated Programs Policy 7221, Participation in Graduation Ceremonies and Activities Policy 7222, Diploma or Credential Options for Students with Disabilities Policy 7240, Student Records: Access and Challenge Policy 7241, Student Directory Information Policy 7242, Military Recruiters and Institutions of Higher Education	NA-2 Approved, CARRIED, 7-0

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	Policy 7250, Student Privacy, Parental Access to Information, and Administration of Certain Physical Examinations to Minors Policy 7260, Designation of Person in Parental Relation Policy 7270, Rights of Non-Custodial Parents							
	Motion made by Riordan, seconded by Mullen to approve NA-2.							
Approval of the Acceptance of Art Supplies and Equipment Donation	RESOLVED , that the Lewiston-Porter Board of Education accept the donation of Art Supplies and Equipment from Katie and Pat Foley for the Art Department K-12.							
Equipment Bondton	Motion made by Riordan, seconded by Warrick to approve NA-3.	7-0						
Approval of the Corrective Action Plan	RESOLVED , that the Lewiston-Porter Board of Education approve the Corrective Action Plan for the External Audit completed by Lumsden and McCormick, LLC.							
	Motion made by Riordan, seconded by Warrick to approve NA-4.	7-0						
Approval of the Superintendent Goals	RESOLVED , that the Lewiston-Porter Board of Education approve the 2020-2021 Superintendent Goals as submitted by the Superintendent.	NA-5 Approved, CARRIED,						
	Motion made by Riordan, seconded by Mullen to approve NA-5.	7-Ó						
Approval of Change Order for Ferguson Electric	RESOLVED , that the Lewiston-Porter Board of Education approve the following change order: Change 1.1 Ferguson Electric \$23,535.29, to provide new conduit encased in concrete at the Middle School for the Emergency Project.	NA-6 Approved, CARRIED, 7-0						
	Motion made by Riordan, seconded by Orr to approve NA-6.							
Approval of the Municipal Corporation to allow NYCLASS as an Investment Cooperative	WHEREAS, New York General Municipal Law, Article 5-G, Section 119-o (Section 119-o) empowers municipal corporations [defined in Article 5-G, Section 119-n to include school districts, boards of cooperative educational services, counties, cities, towns and villages, and districts] to enter into, amend, cancel, and terminate agreements for the performance among themselves (or one for the other) of their respective functions, powers, and duties on a cooperative or contract basis; WHEREAS, the Lewiston Porter Central School District wishes to invest portions of its available investment funds in cooperation with other corporations and/or districts pursuant to the NYCLASS Municipal Cooperation Agreement Amended and Restated as of March 28, 2019; WHEREAS, the Lewiston-Porter Central School District wishes to satisfy the safety and liquidity needs of their funds; Now, therefore, it is hereby resolved that Lynn Braunbach, the District Treasurer, under the guidance of Patricia Grupka, Assistant Superintendent for Administrative Services, of Lewiston-Porter Central School District is hereby authorized to participate in the NYCLASS program under the terms of the NYCLASS Municipal Cooperation Agreement Amended and Restated as of March 28, 2019. Motion made by Riordan, seconded by Mullen to approve NA-7.	NA-7 Approved, CARRIED, 7-0						

Approval of Expenditure from Repair Reserve	RESOLVED, that request for approve fund the purchase	NA-8 Approved, CARRIED, 7-0						
	Motion made by							
		PUPIL PERSONNEL						
Recommendations for CSE Placement and Amendments	that the Lewiston- and amendments authorization of fu services consister 2020/2021 School 09/28/2020, 09/30	RESOLVED, upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the recommendations and amendments of the Committee on Special Education and approve the authorization of funds to implement the special education programs and services consistent with such recommendations for the following: 2020/2021 School Year: 09/28/2020, 09/30/2020, 10/01/2020, 10/02/2020, 10/05/2020, 10/07/2020, 10/09/2020, 10/13/2020						
	Motion made by	Riordan, seconded by	y Mullen to app	prove NP-1.				
Recommendations for CPSE Placement and Amendments	RESOLVED, upon that the Lewiston- and amendments approve the author programs and ser following: 2020/2021 School	NP-2 Approved, CARRIED, 7-0						
	Motion made by Riordan, seconded by Mullen to approve NP-2.							
PERSONNEL - CONSENT AGENDA								
Motion made by Riordan, seconded by Orr to approve the Personnel Consent Agenda combining PLI, PAA, PANI, PACT, PACA, PACC, PAM.								
Leaves -	Schools, that the	RESOLVED, upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the consent agenda for unpaid leaves of Absence.						
	Name	Date	Tenure	Reason				
Instructional	Maria 10/19/2020 - Art Child Rearing							
	Laura McLauglin	11/06/2020 - 11/23/2020	Occ. Therapist	Maternity Leave				
Appointments -								
Annual	Schools, that the Lewiston-Porter Board of Education accept the consent agenda for the following 2020-2021 annual appointments.							

	Name		Appointm	nent		Salar	y/Stipend	
	Karianne Schmit	t	PEC-One District One Book Committee			\$23.62 hourly		
	Maryann Parker		PEC-One District One Book Committee			\$23.62 hourly		
	Kathryn Eckstein	Kathryn Eckstein		PEC-One District One Book Committee			2 hourly	
	Stephanie Kowa	lski	PEC-One Committe	e District One Book ee		\$23.6	2 hourly	
	Kelly Block		IEC-One Committe	District One Book		\$23.6	2 hourly	
	Lindsay Scalfani		IEC-One Committe	District One Book		\$23.6	2 hourly	
	Julie Stevener		IEC-One Committe	District One Book		\$23.62 hourly		
	Janelle Sandona Siuta	to-	IEC-One Committe	District One Book ee		\$23.62 hourly		
	Dena Peterson		IEC-One District One Book Committee			\$23.62 hourly		
	Karen Pax		MS-One District One Book Committee			\$23.62 hourly		
	Amy Golden		MS-One District One Book Committee			\$23.6	2 hourly	
	Dena Peterson		IEC Technology Liaison			\$950		
	Dena Peterson		IEC Co-Instructional Technology Mentor			\$475		
	Rebecca Cummiskey			IEC Co-Instructional Technology Mentor				
Appointments -	RESOLVED, upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the consent agenda for Non-Instructional appointments.							
Non-Instructional	Name	Da				Salary		PANI
	Karen Ruero	10/	/2/2020	Prob. Sr. Typist	\$15	5.55		
	Andrea Brown	10/	/21/2020	Prob. Cleaner	\$12	2.60		
Appointments - Instructional Content Tutors	Schools, that the Lewiston-Porter Board of Education accept the consent agenda for the following Instructional Content Tutors for the 2020-2021						PACT	
Content Tutors	School Year. Remote Learning Content Tutors - 100% Remote Students							

	Name		Solory					
			Salary	mls c				
	Laura Kimoto		\$23.62 hou					
	Thomas Penale		\$23.62 hou	_				
	Denis Scinta		\$23.62 hou					
	James Wanamak	er	\$23.62 hou	rly				
	Jamie Burritt		\$23.62 hou	rly				
	Justalene Lichten	thal	\$23.62 hou	rly				
	Marie Miller		\$23.62 hou	rly				
	Michelle Hinchliffe	Э	\$23.62 hou	rly				
	Sarah Evans		\$23.62 hou	rly				
	Teri Fallesen		\$23.62 hou	rly				
	Marc Cousins		\$23.62 hou	rly				
	Joseph Gallagher	•	\$23.62 hou	rly				
	Ashli Dreher		\$23.62 hou	rly				
Appointments -	RESOLVED, upon Schools, that the L agenda for the follo	ewis	ton-Porter Bo	ard of Educ	uperintenden ation accept t	t of he consent	PACA	
	Name		Date	Position	From	То		
Change in	Patricia Broughton		10/01/2020	Cleaner	Part Time	Full Time		
<u>Assignment</u>								
Appointments -	RESOLVED, upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the consent agenda for Co-Curricular & Extra-Curricular appointments.							
	Name	Аp	pointment		Cat./Step	Stipend		
Co-Curricular & Extra-Curricular	Linda D'Anna	HS	S-Junior Class	Advisor	VII-3	\$1,146		
	Heather Zielinski	Elem-One District One Book HS-Yearbook HS-Freshman Class Advisor		ct One	VII-3	\$1,146		
	Carrie Popielski				III-3	\$3,427		
	Daniel Behm			class	VII-1	\$1,011		
	Theresa Behm		S-Freshman C visor	class	VII-1	\$1,011		

Appointments -	RESOLVED, up Schools that the agenda for the f	PAM								
	Mentor	Mentee	Area/Subject	Stipend						
<u>Mentors</u>	Vicki Way	Morgan Waple	Spec. Education	\$950						
	Colleen Glor	Claire Feiertag	Science	Prorated						
ADJOURNMENT										
Adjournment Motion made by Riordan, seconded by Warrick to adjourn the meeting at 6:44 pm.										